



3rd Mobility - LTTA Fafe | Portugal

NEWSLETTER

PROJECT LEGENDS AND MYTHS ON BOARD

Everything was set at AEMontelongo school to receive European partners from Turkey, Croatia, Poland and Italy, within the scope of the Erasmus Legends and Myths on Board project. The Portuguese Mobility was prepared under the theme of Teaching Values through Legends and Myths. Teams from different European countries were received at the airport, with students being sent to host families and teachers staying at the local hotel.

The mobility goal was to inspire and get inspired from legends and myths and analyze the morals, the lessons, the ideas that underlie or hide in the story, allowing us to learn and educate, to address moral values and approach techniques to create new stories.



To serve these objectives, the Portuguese Erasmus team carefully prepared a series of activities, including games, and storytelling, favoring the democratic participation of all and giving voice to every opinion, emotion or feeling. The importance of legends and myths is indisputable. It is a mixture of real facts with the creativity of the human being.

The legends are part of the memory and constitute the cultural identity of a society. To preserve them is to preserve the history of a group, of a place. The moral of the story and the emotions that arise from it helps to shape the students' character and transmit values.

In the next pages we present the description of the activities day by day.

may 2023

Project Legends and Myths on Board



DAY 1

The day began in Guimaraes, the birthplace of Portugal, where the first kingdom was established. The international delegations were received at the city hall by the Councilor for Culture who spoke of the importance of Erasmus projects in the context of diversity, solidarity and cooperation. Students and teachers were invited to taste the typical sweets of Guimaraes. A historical-cultural Peddy-paper followed in the historic centre. The purpose of the Peddy-paper, full of tasks, quizzes and challenges, was to lead students and teachers to discover historical and cultural facts about the city. In the end, the meeting took place at Praça da Oliveira, where European partners and students learned about the Legend of Senhora da Oliveira.

DAY 2

Portuguese Team welcomed partners to Agrupamento de Escolas Montelongo. Headmaster greeted international delegations and it was time for a School Guide Tour to present the way we work. After a Coffee Break specific activities began. To start with, we proposed Legends & Music Activities. These Music Performances for Legends activities were a sort of warm-up and at the same time a way to promote creativity once students had to rewrite a legend based in images. To finalize, students presented their work This activity promoted critical thinking, teamwork and creativity.



DAY 3

The day began under the topic TEACHING VALUES through myths and legends. Mentimeter as warm-up activity was followed by partner schools presentations. Each country presented a legend, a story and each group work had to deduce the moral of the story. An interesting dialogue was promoted. Students understood that values are a guidance for individual behavior. Guess games and logical thinking activities came after. In the afternoon, a nature walking tour was organized to the barragem de queimadela (water dam) and to the typical village of Pontido, a self-sustainable ancient village, full of stories of the past,





DAY 4

This time, cultural activities were organized in Porto. Art, culture and history filled the day. The activities were prepared in order to make European partners aware of three perspectives of approaching Porto: ocean, Douro river and historic center. Therefore, many adventures (introduction to surf), activities, walking tours and study visits were carried out, where historical and cultural facts of the city were on the table.

DAY 5

The day began with quizzes and guess games. Teams were made and healthy competition was implemented. Students were supposed to transmit, describe a moral value and the teams were supposed to find the concept behind the description. Art workshop, using Isometries, was followed. After lunch, the certificate ceremony took place. A singer was invited to sing Portuguese songs by Mariza. To finish students and teachers were given a leaf made of paper to write their reflections. With the leaves a tree was built.



This mobility was dedicated to the transmission of values through legends and myths. The objectives were completely accomplished. Every single person had the opportunity to express himself/ herself and an atmosphere of friendship and understanding was created. With the activities carried out, it was possible to emphasize values of respect, honesty, solidarity, fairness, tolerance and benevolence.